

Lab 3 - CMPS 1044, Computer Science I Keyboard Arithmetic

Lesson objectives:

1. Practice of keyboard input and screen output
 - a. User prompts for input
 - b. Commented output for user
2. Various arithmetic problems
3. Transforming from cout to file output after debugging
4. Refresher on program documentation

Data can be provided to a program in 2 primary ways:

1. Interactively through the keyboard
2. Through a data file

In lab 2 you used a file. This week we will practice keyboard input. Type in the following program code in C++ then execute the code by pressing **CTRL+F5**. What happens? Why?

```
#include<iostream>
#include<fstream>

using namespace std;

int main()
{
    int num;
    cin >> num;
    cout << "The number entered is " << num << '\n';
    system("pause");
    return 0;
}
```

A blank screen appears, even though our program works. Without looking at the code, how is the user supposed to know to enter a number? We need a user prompt.

User Prompt: A user prompt is information displayed for the user giving instructions as to what they are to do. You need to add a user prompt telling the user to type in a number. Add the following line to the program above. Insert it immediately following the “`int num;`” statement. Execute again.

```
cout << "Please type in an integer, then hit the enter key.\n";
```

Arithmetic Operators: + - * / %

Let's practice with a variety of arithmetic operations using the value you type in for num.

Write a command to print out 5 sequential integers, including your entered number in the middle. That is, if you type in 9, your program should print out: 7 8 9 10 11

Add a second cout statement after the one already in your program. Type the following code and execute the program again.

```
cout << num - 2 << num - 1 << num << num + 1 << num + 2 << '\n';
```

What is wrong with this statement? Fix it by adding spaces between each number.

Integer division: When dividing 2 integers, the result is **ALWAYS** an integer. Add the following command to your program. Execute and type in an **ODD** number.

```
cout << num << " / 2 = " << num / 2 << '\n';
```

If you want the actual decimal value, you must ensure that one of your values is a real number. Change the 2 in the division to 2.0 then execute again. You can also **typecast** a variable so that it temporarily acts as if it is another variable type. In the above statement, typecast the variable in the division to a double by replacing it with either `(double)num` or `double(num)`.

Modulo (%) is the remainder function. It is used **only** for integer division. Add the following command to your program. Type in a large number (e.g. 4672) for input.

```
cout << "The remainder of " << num << " / 99 is " << num % 99 << '\n';
```

LAB 3 – Assignment

Modify the program you have been working on to include the following:

1. Add header of comments containing required information (as specified in the previous labs). Add at least 3 comments to the body of the program.
2. Add code to your program to accomplish the following tasks.
 - a. Prompt the user to enter 2 different numbers. Call them Number1 and Number2. (Don't forget to declare the 2 new integers at the beginning of the program.)
 - b. Using output lines similar to those above, print a separate line to display an equation for each of the following operations:
 - i. Number1 + Number2
 - ii. Number1 - Number2
 - iii. Number1 * Number2
 - iv. Number1 / Number2
 - v. Number1 % Number2

Remember to typecast one of the variables for the division.

3. Execute your program entering 35 as Number1 and 16 as Number2.
4. When the program is working correctly, change all cout statements to statements that will print to a file, as you learned in lab last week. To accomplish this, click the **Edit** menu, hover over **Find and Replace**, then click **Quick Replace**. You can also type **CTRL+H**. Once you have included the code for creating an output file, replace all instances of cout with your output file variable name.
5. Print out both the program code and the output file to turn in. SAVE your work before leaving the lab.